

## Resources, Technology and Recommendations

**Resources:** MacBook laptop, Canon digital camera, HP copier/scanner/printer, multiple packages of ink cartridges.

### **Role of Technology:**

- Students work with teacher led team to document aspects of the school day, experiences, activities that will include the use of digital photography.
- Students illustrate and write labels that are color copied.
- Students develop and dictate written statements to describe essential elements of the day using laptop computer to capture authentic dialogue.

### **Recommendations:**

Simplify project or build into Student Teaching Work Sample. Another suggestion would be to begin project during field experience or early in student teaching, prior to soloing.



**OTEN SPRING  
2007 CONFERENCE  
GEORGE FOX UNIVERSITY  
NEWBERG, OREGON**

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## OTEN Project:

The World of Head Start

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Portland, Oregon



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**The World of Head Start:  
Everything Our Students Want You to Know  
About Our School-An Informational Book  
Created as a Preschool Classroom Project**

**Project Description:** Develop an informational book with students to introduce Head Start program to new families and incoming students as they transition into our school system.

**Learning Goals:** Introduce technology into the pre kindergarten classroom; expose young children to the variety of technology tools, increase skills in Language Arts including

comprehension, speaking, listening, sequencing, and writing.

- Students learn to observe, discuss and describe

aspects of daily life in our classroom

- Students participate in the documentation of activities in our classroom, throughout the school environment
- Students illustrate, assist in providing narrative for a book to benefit incoming students and their families as they transition into Head Start



Exposing young children to technology

**Lesson Procedures:**

A. Develop interview questions, examples:

1. What is important to know about school?
2. How do you make friends?
3. What advice do you have for new students?

B. Plan to interview students individually. Teacher records responses on laptop. Language samples may be used for assessments.

C. In small group or during individual conferences have children illustrate an aspect of the school day, record their dictations on laptop. Have student choose a word for title of illustration, teacher writes it out on a separate card, student copies word onto illustration.

D. Have student make color copy to take home, original is kept for book.

E. Teacher and/or students use digital camera to document classroom activities and Head Start program. Print out photos to use for assessments, and to include in book.

F. Determine size, number of pages, etc. for book. Attach original artwork, student dictations and teacher descriptions.

G. Share with whole class and families. Celebrate your great project. Store in a safe place for the summer and share during next fall's home visits or conferences.

**Forms of Assessment**

Formal Head Start assessments, fall and spring

Language Arts:

- Listening and Speaking-
- Language Sample
- Literacy-  
Comprehension  
-Using pictures to retell story, event  
-Sequencing events

Writing Sample- student choice of words, language for book

Student Interviews:-  
pre and post- use of language

