

# REQUEST FOR PROPOSALS

## TQEP PROJECT GRANTS – Student Teacher, Mentor Teacher Teams

### Pacific University College of Education, 2008

The Department of Education TQEP Grant, through the Oregon Technology in Education Network (OTEN) Consortium, is inviting proposals from student teacher/mentor teachers for projects that will contribute to the preparation of technology-proficient educators. OTEN is prepared to award mini-grants of up to \$500 in support of exemplary projects proposed by individuals or teams. The purpose of these mini-grants is to serve as a catalyst for helping student teachers to increase their ability to utilize technology in the classroom to foster better learning opportunities for their students. The proposals for the grants will be reviewed and awarded by a panel of Pacific University Faculty.

**Eligibility:** Any student teacher/mentor team from Pacific University College of Education is eligible to apply for a mini-grant of up to \$500.00.

**Application Guidelines:** Applicants for a OTEN mini-grant are to complete and submit the OTEN Grant Application form along with a narrative description of the proposed project. The narrative description should not exceed two double-spaced pages in length. Any materials purchased through the grant will be yours to check out in perpetuity. We strongly suggest that the student teachers be given preference for final possession of these materials.

Proposals must address how the project, through a tangible outcome, will provide K-12 students with the tools and capacity that can foster higher-level thinking and learning. Projects might involve the development of technology-based modules for units that you will be teaching, the redesign of learning experiences to more fully integrate technology throughout, the design of lessons that will provide an immersion in technology-rich environments, or any number of projects yet to be conceived. The focus of these projects should be on pedagogically powerful applications of technology that will foster student insight in new and creative ways. Grantees will be expected to present their work at the mini-conference in April, 2009.

**Timeline:** Applications for OTEN mini-grants are to be submitted by **Dec 1, 2008**. Those selected for mini-grants will present their projects at the Spring Teacher Education Conference, scheduled for April, 2009.

You need to do both of the following:

- 1) Access the PDF on the minigrant page <http://www.oten.info/grants/MiniGrant.pdf>
- 2) Submit your proposal by e-mail attachment to Mark Bailey. Proposals should be received no later than 5:00 p.m. on Dec 1, 2008. (Signed copies of the cover sheet should also be delivered either through campus mail or U.S. mail to your Mark Bailey.)

Mark Bailey

[baileym@pacificu.edu](mailto:baileym@pacificu.edu)

All grants must contain:

- 1) Full description of the project and the mechanics of its implementation
- 2) Detailed explanation of what the students will be learning from this project and why it is worth their time.
- 3) A careful description of the demographics of the student population this grant will serve. Is your school a Title 1 school?
- 4) A description of what is it that makes the use of this technology a valuable contributor to students' learning.
- 5) A careful description of the equipment that will be used and how it will be used
- 6) Acceptance of the responsibility of providing a spring OTEN conference presentation about the grant.
- 7) Signature of the student teacher (and mentor teacher where applicable). No administrator's signature is required.

Higher ratings will be given to grants based on:

- The manner in which a project promotes taxonomically higher-level applications of technology to foster or support student learning.
- The degree to which the grant focuses on how the technology will support student learning vs. how the teacher will teach.
- A rationale for why these technological tools will assist students to learn in ways not currently available
- The level of creativity and innovation of the idea and its strategy of implementation.
- The frugality of the expenditure plan
- Projects that target high-need school populations.
- Proposals that have a lower cost for the same general benefits
- The care in which the project has been thought out and written
- The likelihood of the project actually being completed.
- The amount of collaboration between the mentor and student teachers on this project.
- The percentage of hardware or software that at the end of the grant remains in the student teacher's possession as opposed to the mentor teacher's possession.

## OTEN GRANT APPLICATION FORM

**NAMES OF APPLICANTS**

Project Leader:

Team Members:

**TITLE OF PROJECT**

**APPLICANT(S)' INSTITUTION**

**ADDRESS** (of Project Leader or sole applicant)

Phone & Fax numbers

E-mail address

**SYNOPSIS OF PROJECT** (attach additional pages if needed)

**BUDGET**

Amount Requested:

Breakdown of expenditures: (please indicate final guardianship of any materials purchased as part of grant)

Applicant Signature(s) \_\_\_\_\_

Date \_\_\_\_\_

Mentor Teacher Signature \_\_\_\_\_

Date \_\_\_\_\_